

How to Evaluate Your Sunday School Curriculum

1. What are the goals of your Sunday School program? How does your current curriculum help you meet the following Biblical learning objectives?

- *Believe the Gospel: Responding to the offer of salvation and becoming effective witnesses*
- *Understand Biblical Ethics: Forming guiding moral values*
- *Internalize Godliness: Modeling godly character*
- *Learn Doctrine: Developing doctrinal convictions*
- *Develop Life Skills: Preparing to meet life's challenges*
- *Uplift Others: Developing a focus on others*
- *Prepare to Serve: Training to serve others*

(See "Curriculum That Is on Target" at www.BaptistBulletin.org/curriculum for a complete description of each objective.)

2. Does your current curriculum provide Bible content appropriate for each age level?
(See question 2 of the Frequently Asked Questions.)

3. Compare your church's and the publisher's doctrinal statements. Do they agree? Is the publisher charismatic? Are your curriculum's lessons doctrinally sound?

4. Do the teachers believe that each lesson has appropriate depth in content? Would teachers label your current material as "fluff" or "light" when it comes to Bible content?

5. How are subjects such as salvation, baptism, the Lord's Supper, and spiritual gifts taught in your current curriculum? Are the subjects compromised? Is the plan of salvation presented throughout the teaching cycle?

6. Does your current material encourage older children, youth, and adults in their personal Bible study and devotional time?

7. Can both new and experienced teachers successfully use your current curriculum?

8. Does your current material have adequate teaching resources? Are they visually appealing? Do they fit easily into the lesson? Are the student materials of your current curriculum appealing, varied, and targeted to specific learning objectives each week?

9. Each quarter, are the lesson plans easy to follow, well organized, and easy to implement? Do the teaching methods encourage student participation and response? Are teachers able to hold the students' attention?